

Short 5-minute task: Kites

How does the music match the title of 'Kites'? Try to use musical vocabulary to justify your answers.

Medium 20-minute task: Kite Orchestra

1. Choose three different kite actions – for example the kite struggling to get airborne, the wind catching the kite, it crashing to the ground
2. Match these actions to a specific sound – this could be body percussion, vocally or using classroom instruments
3. Perform your three-part kite story to the class and ask your friends to say what is happening in your music.

Longer 45-minute task: Creative Writing

1. Choose your point of view

- ☐ I am the kite (first person)
- ☐ I am the child flying the kite (first person)
- ☐ I am watching someone flying the kite (third person)
- ☐ Other: _____

2. Where is the kite flying?

Draw or describe your setting below (e.g., over a beach, through the clouds, into a storm, across a magical land)

Draw /describe it here:

3. Senses – What can the kite see, hear, feel?

I can see...

-

I can hear...

-

I can feel...

-

4. Interesting words and phrases

Pick three powerful or interesting words/phrases you want to use in your writing:

- 1.
- 2.
- 3.

Challenge: Use a simile or personification

(e.g., "The kite danced like a bird on the wind.")

5. Plan your kite's journey

Part of the Story	What Happens?	Describe It (with feeling!)
Beginning	The kite takes off	
Middle	The kite's adventure	
End	What happens at the end?	

Possible words to use

Adjectives: bright, swirling, high, colourful, floating, tangled

Verbs: soared, dipped, tugged, spun, drifted, raced

Prepositions: above, below, through, between, across

Feelings: free, scared, excited, peaceful, wild