# **Concert etiquette**

#### **Tuning**

Fill in the table below from your learning about the orchestra tuning:

| What does the orchestra do? | What does the audience do? | What does the conductor do? |
|-----------------------------|----------------------------|-----------------------------|
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |

#### **The Conductor**

What happens when the conductor enters the stage? Complete the table below.

| What does the orchestra do? | What does the audience do? | What does the conductor do? |
|-----------------------------|----------------------------|-----------------------------|
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |

#### When do I clap?

Sometimes there are small pauses in the music, and it can be tempting to clap at these points. However, the music is not over yet. The conductor will stay animated during a pause, and this is a clue to the audience that the music is not yet over, and they should not clap. When the conductor relaxes by lowering their baton (and the orchestra relax and lower their instruments), that is usually the time to clap!

### **Short 5-minute task: Orchestra Fails**

Watch the video - what happens?

| What does the orchestra do? | What does the audience do? | What does the conductor do? |
|-----------------------------|----------------------------|-----------------------------|
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |
|                             |                            |                             |

Why do you think it is important to stay quiet during the music, and to only clap at the end of a piece?

## Medium 20-minute task: Role Play and Rules

Use the space below to write down the thumbs up (good behaviours we should follow) and thumbs down (poor behaviours we should avoid).

| Thumbs Up 📥 | Thumbs Down 🔫 |
|-------------|---------------|
|             |               |
|             |               |
|             |               |
|             |               |
|             |               |
|             |               |

## Longer 45-minute task: Mini Concert

Your teacher will guide you through this task. After the concert, use the space below to consider what you have learnt about how a concert happens.

| What have I learnt?         |  |
|-----------------------------|--|
|                             |  |
|                             |  |
|                             |  |
|                             |  |
| What do I need to remember? |  |
|                             |  |
|                             |  |
|                             |  |
|                             |  |
| Any other points?           |  |
|                             |  |
|                             |  |
|                             |  |
|                             |  |
|                             |  |
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|                             |  |